

1<sup>st</sup> May 2020

Dear all,

I hope you are all well! I know many of you have already turned your attention to curriculum review, as I have heard about and been part of some really interesting conversations. Please don't hesitate to get in touch if you would like any support or discussion about the planning you are doing. Likewise, if you spot some great professional learning you would like me to share through this update, please let me know.

I've made some suggestions below about some professional learning you might like to participate in over next week. Below that, for those of you who enjoy watching Research EdHome sessions live, I've flagged up what I anticipate will be the most useful sessions in the coming week.

I hope this helps those of you who wish to engage in professional learning. If you have any feedback, let me know!

Best wishes,

Sallie

## PROFESSIONAL LEARNING HIGHLIGHTS



**[WATCH: Jon Hutchinson on Seven Distinctions Every Subject Leader Should Know About](#)**

Jon considers how our understanding of cognitive science can help us build a curriculum that maximises learning. If your current curriculum review is focusing on how to plan learning within a topic and create effective resources, this is the session for you, and will benefit not only subject leaders, but all teachers involved in the process.



**[READ: Ruth Ashbee on Curriculum is Forever - But Not How You Think](#)**

This fantastic blog identifies the centrality of subject leaders and departments to the significant job of curating a school's curriculum, and argues that a curriculum planning is never finished and captured on a document, but should be an ongoing conversation. A great read for subject leaders or anyone wondering why we must always review our curricular planning rather than seeing it as a job to get done.



**[DO: Seneca's Course on Dual Coding For Teachers](#)** If you enjoyed Adam Boxer's session on Dual Coding last week, review and build on your learning by completing this interactive course, written by Oliver Caviglioli



**[WATCH: For any trainees, NQTs or new members of Advantage Schools staff](#)** We do things differently at Advantage Schools: if you are new to working with us this talk may help you understand why. **[Jo Facer visited and blogged about BFS in 2017](#)** and her talk echoes much of our approach to teaching and explains why she believes it works.

## SPOTLIGHT ON NEXT WEEK'S RESEARCH EDHOME



**Tuesday**     **Oliver Caviglioli**     DUAL CODING TO ORGANISE IDEAS

More on dual coding, but this time with an emphasis on the appropriate use of graphic organisers to present the curriculum

**Thursday**     **David Didau**     HOW TO PAY ATTENTION

Exploring what cognitive neuroscience suggests about attention and what this means for our classroom practice.

[Click here for the full schedule](#)