

3<sup>rd</sup> June 2020

Dear all,

For those of you that have capacity to undertake some professional learning this week, I have continued to focus on sessions and reading around resourcing your curriculum. Alongside high expectations and a well sequenced, carefully considered curriculum, thoughtfully designed resources are key to providing quality first teaching for all our students. As we know, this is of particular benefit to disadvantaged learners, who must be central to our planning as we move ahead through the pandemic.

We should also consider the importance of pedagogical subject knowledge for effective teaching, and I know many of you have been taking part in significant subject specific professional learning and reading. Do talk through any opportunities or needs you have with your line manager and prioritise your subject knowledge development where you can. In the back of the remote learning handbook I have listed the subject leads and heads of department from our schools, so feel free to get in touch with one another to develop your practice over the next few weeks. BFS staff, please note Elstow teachers are now back in school teaching very regularly so may not have as much capacity or freedom to meet now.

I hope you all have a lovely weekend and a good week.

Best wishes,

Sallie

## PROFESSIONAL LEARNING HIGHLIGHTS



**READ:** [Ruth Walker on Booklets: Principles of Production](#)  
and/or [Jo Facer: Booklets](#)

How should we go about designing booklets for units of learning?



**WATCH:** [Oliver Caviglioli on Dual Coding to Organise Ideas](#)

In this session, Oliver explains that organization is essential for learning and pushes us to considering that the mind regards ideas as objects. With this new framework with which to understand thinking, teachers can learn how to ensure they select the correct graphic organiser appropriate to their curriculum content.

## REMINDER



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