12th June 2020

Dear all,

As we enter another week of partial school closure, I am aware that more of you are starting to create videos and narrated PowerPoints to support pupil learning. For this reason, I have shared below the Research EdHome session from the teachers at Oak National Academy, in which they share their insights into creating video lessons having learned from their mistakes and taken on board feedback from families using the lessons.

The session focuses on an understanding of Cognitive Load Theory (CLT), and how the theory can be used to optimise video learning. If you feel you want to read more about CLT, there are some further links below that include a basic introduction and reflections on how teachers could change their practice in response to learning more about CLT.

As always, I hope you have plenty of time to relax over the weekend and that you have a good week.

Best wishes,

Sallie

PROFESSIONAL LEARNING HIGHLIGHTS

WATCH: Oak National Academy teachers on Teaching From My Kitchen Table: Lessons Learned
This session presents lessons learned from four teachers at Oak National Academy, the online school set up to support students and teachers with fully resourced lessons accessible to all for free. They explore the principles of remote learning and what cognitive science tells us about what works.

READ: Greg Ashman on Why Students Make Silly Mistakes And What Can Be Done About It
This piece is a useful introduction to CLT for teachers
READ: Clark, Kirschner and Sweller on Putting Students On The Path For Learning
Which presents the case for guided instruction
READ: Greg Ashman on Four Ways Cognitive Load Theory Has Changed My Teaching

REMINDER
Click here for the full Research EdHome schedule and here for the archived videos
Sign up! The confederation of school trusts and NTA online CPD for school leaders and new/early career teachers.